

Accessibility Plan

POLICY TITLE	Accessibility Plan 2017- 2020
RESPONSIBLE COMMITTEE	Federated EAB
RATIONALE	To ensure we provide an accessible environment at Whetley Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
AIMS	<p>To improve the physical environment of Whetley Academy, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met.</p> <p>To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits.</p> <p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p> <p>To provide on-going training for staff, pupils and the EAB on matters of disability discrimination.</p>
NATIONAL/LOCAL GUIDANCE	Equality Act 2010

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Aim	Current Practice	Actions	Responsibility	Time Scale	Success Criteria
<p>To improve the physical environment of Whetley Academy, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met.</p>	<p>At present there are 3 disabled toilets, one with a changing bed and hoist, one with a hoist. There is ramped access into most entrances into school - the only exception being the Year 3 entrance which can be accessed via the Year 4 entrance. Corrugated paving has been installed at the appropriate places in areas with steps. Yellow stripes have been painted on steps and pavement edges. Disabled stair-lifts are in place where there are internal flights of steps. PEEP's are in place to ensure disabled staff and pupils can be safely evacuated. Risk Assessments are undertaken to ensure educational visits are accessible to all. Transport is provided for pupils as necessary and wheelchair taxis booked. Mobile hoists are hired as required. All pupils are invited to attend breakfast club and after school clubs, and arrangements are made in terms of equipment and staffing ratios as necessary. Support and advice is requested from the Physical and Medical team with regard to adapting PE sessions for pupils in wheelchairs.</p>	<p>Improve the facilities third disabled toilet to include changing bed and hoist. Hoisting equipment will be serviced every 6 months. To maintain all ramped access into school To maintain all corrugated paving in the school environment To maintain yellow warning paintwork around school. To ensure regular servicing of stair-lifts keep them in good condition. To ensure PEEP's are regularly updated and new ones completed when a pupil with a disability is enrolled into Whetley Academy.</p>	<p>SLT Leaders, SEND Lead Facilities and Compliance Officer, EAB</p>	<p>2020 Every 6 months Ongoing</p>	<p>Foundation Stage will have a changing bed and hoist. Hoists regularly serviced and in good working condition. All ramped access will be in good condition All corrugated pavers will be in good condition. Yellow strip mark step edges will be in good condition. Stair-lifts will be in good condition. All disabled staff and pupils will be evacuated safely in an emergency situation.</p>

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<p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p>	<p>Information is given through handouts, letters, phone-calls and text messages. Newsletters e-mailed to school from Bradford Autism Support and Yorkshire & Humber Children and Families Service (Action for blind people) are photocopied and sent to relevant families. The Local Offer is available on the school website. A notice-board situated at the front of school gives information about activities in school and the local area. Pupil Voice meetings are held weekly. A dyslexia friendly font is used in school. Translators are used in meetings with parents whose first language is not English.</p>	<p>To develop a weekly newsletter which includes information about extra-curricular activities. To direct parents to the Bradford Schools Online website where they can find information about Bradford's Local Offer. To ensure information given to parents is written clearly and technical, education language is kept to a minimum. To continue Pupil Voice meetings, to use a dyslexia friendly font, to use translators and to update the school notice board.</p>	<p>Leaders, SEND Lead, Pupil Voice Lead, Class Teachers</p>	<p>April 2017 Ongoing</p>	<p>All parents, pupils, staff and visitors will receive information in a form that they can access.</p>
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To provide on-going training for staff, pupils and the EAB on matters of disability discrimination.	School promotes positive attitudes towards the disabled through pupil led assemblies and PSHE lessons. New staff have an induction which includes work on disability discrimination.	To ensure all staff and members of the EAB read The Equality Act 2010 summary for schools.	All staff All members of EAB	Sept 2017	All staff and members of the EAB will be aware of disability discrimination legislation.
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Dated: 20.03.17

Approved by Chair of EAB: Review Date: 20.03.18