

Pupil Premium Impact Assessment

How as the Pupil Premium Grant spent in 2015/16?

Inclusion Provision PP Pupils assessed as vulnerable using the Boxhall Profile to be prioritised for Nurture intervention. Early intervention for KS1. Also KS2 interventions. Additional Attendance Officer support to ensure at least national expectation of 95% for all PP pupils. Additional support from Pastoral Leader and Inclusion leader for pupils and their families, including faster track access to external services and support. E.g. School Nursing Team, CSC, Families First etc. (Staffing, equipment and teaching materials)	£130,000
English and Maths Interventions PP pupils targeted for interventions in addition to Quality First Teaching including Better Reading, Booster Maths, KS2 Phonics. (Staffing, training and teaching materials)	£80,000
Yr 6 Booster Teacher and LSA Specialist teacher and LSA for NTE pupils who arrive in upper KS2. Mainly PP pupils. (Staffing and teaching materials)	£55,000
Accelerated Reader Programme I pads, Accelerated Reader books, additional staffing for management of AR programme and Boosters. (Staffing, equipment and teaching materials)	£60,000
Free sets of book for PP premium Every pupil premium child to have a set of books, (approx. 10) to take home. (Books)	£30,000
Actual grant for 267 PP pupils	£352,440
Total spent:	£355,000

What has been the impact of the PPG on attainment for Whetley Academy's Disadvantaged, (PP) pupils?

Key Stage 1 Closing the Gaps Trend

Average point scores by disadvantaged pupils

	Reading		Writing		Maths		Combined RWM	
	2014	2015	2014	2015	2014	2015	2014	2015
PP PUPILS	12.3	11.1	13.0	12.1	12.5	12.7	12.6	12.0
NON PP PUPILS	14.2	12.3	14.3	12.4	14.0	13.4	14.1	12.7
Within school Gap	-1.9	-1.2	-1.3	-0.3	-1.5	-0.7	-1.5	-0.7

The in school gap is closing for our disadvantaged Pupil Premium pupils due to targeting these pupils with the above support/interventions using the Pupil Premium Grant.

It is important to note that the Pupil Premium group of children at Whetley includes a significant number of Roma pupils who now qualify for this grant. The percentage of PP Roma children at Whetley is significantly higher than national. This percentage is very changeable due to the high mobility of these pupils throughout school. These pupils are new to English and usually new to the English education system. Many of these children have missed several years learning as they have not been to school at all, either in England or abroad. Our Roma, (including PP Roma pupils), pupils make good progress but due to starting schooling so late and arriving to Whetley with very low starting points a high percentage will not reach national expected attainment. Unless they start at Whetley in Y5 or Y6 these pupils are included in our performance data which lowers our attainment for all pupils and within the PP group of children.

KS2 Performance

Percentage attaining National Expectation or above in STAs

	Reading		Writing		Maths		Combined RWM	
	2014	2015	2014	2015	2014	2015	2014	2015
PP PUPILS	51	53	57	62	57	61	43	49
NON PP PUPILS	81	65	77	65	79	79	67	56
Within School Gap	-30	-12	--20	-3	-22	-18	-24	-7

Again, the in school gap is closing between PP children and non PP pupils due to targeted intervention made possible by PPG.

The school's Governors ask challenging questions of the Senior Leadership team to ensure the school is analysing performance data for all groups of pupils and the gap is closing for disadvantaged pupils who qualify for PPG. These are evidenced in Education Advisory Body Meeting minutes.

2016 Key Performance Indicators

The percentages in brackets show the Yr6 performance without the Roma pupils included. NB. These results are from the new national curriculum and testing arrangements 2016 where the expected level of attainment is much higher than previous and assessment is without levels. Therefore it is non comparable to previous results and trends.

<u>Year 6</u>	All	Disadvantaged		
Number of Pupils	78	37		
	% of pupils at 'KS2 National Standard'			
	Y6 Test		TA Actual	
	All	Disadvantaged	All	Disadvantaged
Combined	30 (37)	16 (23)	51	44
Reading	32(38)	22(31)	56	46
Writing	N/A	N/A	62(79)	51(69)
Maths	55(65)	41(54)	55	46
GPS	60(71)	46(62)	N/A	N/A

<u>Year 2</u>	All	Disadvantaged		
Number of Pupils	83	26		
	% of pupils at 'KS1 National Standard '			
	Y2 Test		TA Actual	
	All	Disadvantaged	All	Disadvantaged
Reading	33	38	46	42
Writing	N/A	N/A	49	42
Maths	47	33	62	54
GPS	NA	NA	NA	NA
Phonics Y2 Resit	63	73	NA	NA

<u>Year 1</u>	All	Disadvantaged		
Number of Pupils	61	13		
	% of pupils at 'Phonics Pass Rate			
	Phonics Result			
	All	Disadvantaged		
Phonics	88	100		

Reception	All	Disadvantaged
Number of Pupils	69	11
	% of pupils at 'GLD'	
	Current Position	Disadvantaged
	All	Disadvantaged
GLD	47	73

Whole School	All	Disadvantaged
Number of Pupils	615	194

Attendance and Behaviour	Current Position as of 1st July	
	All	Disadvantaged
Attendance %	96.51%	96.29%
Persistent Absence %	8.13%	8.20%
No. of exclusion days	0	0
No of excluded pupils	0	0