

Accessibility Plan Sept 2018- Sept 2021



RESPONSIBLE COMMITTEE	AAB
RATIONALE	To ensure we provide an accessible environment at Whetley Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
AIMS	<p>To improve the physical environment of Whetley Academy, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met. To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits.</p> <p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p> <p>To provide on-going training for staff, pupils and the EAB on matters of disability discrimination.</p>
NATIONAL/LOCAL GUIDANCE	Equality Act 2010

Aim	Current Practice	Actions	Responsibility	Time Scale	Success Criteria
<p>To improve access to the physical environment to ensure access needs of pupils, staff, parents and visitors are met.</p>	<p>At present there are 3 disabled toilets, one with a changing bed and hoist, one with a hoist.</p> <p>There is ramped access into most entrances into school - the only exception being the Year 3 entrance which can be accessed via the Year 4 entrance.</p> <p>Corrugated paving has been installed at the appropriate places in areas with steps. Yellow stripes have been painted on steps and pavement edges.</p> <p>Disabled stair-lifts are in place where there are internal flights of steps. PEEP's are in place to ensure disabled staff and pupils can be safely evacuated.</p> <p>Risk Assessments are undertaken to ensure educational visits are accessible to all.</p>	<p>Improve the facilities third disabled toilet to include changing bed and hoist.</p> <p>Hoisting equipment will be serviced every 6 months.</p> <p>To maintain all ramped access into school</p> <p>To maintain all corrugated paving in the school environment</p> <p>To maintain yellow warning paintwork around school.</p> <p>To ensure regular servicing of stair-lifts keep them in good condition.</p> <p>To ensure PEEP's are regularly updated and new ones completed when a pupil with a disability is enrolled into Whetley Academy.</p>	<p>SLT Leaders, SEND Lead AAB, EVC, Visit Leaders.</p>	<p>Ongoing</p>	<p>Foundation Stage will have a changing bed and hoist.</p> <p>Hoists regularly serviced and in good working condition.</p> <p>All ramped access will be in good condition</p> <p>All corrugated pavers will be in good condition. Yellow strip mark step edges will be in good condition.</p> <p>Stair-lifts will be in good condition.</p> <p>All disabled staff and pupils will be evacuated safely in an emergency situation.</p>

	<p>Transport is provided for pupils as necessary and wheelchair taxis booked. Mobile hoists are hired as required. All pupils are invited to attend breakfast club and after school clubs, and arrangements are made in terms of equipment and staffing ratios as necessary.</p>				
<p>To improve access to the curriculum and make reasonable adjustments to ensure access needs of all pupils are met.</p>	<p>Support and advice is requested from relevant agencies with regard to adapting lessons for pupils with disabilities where necessary. Specialist equipment is purchased where necessary. Pupils with particular needs and difficulties relating to physical activity are identified and reasonable adjustments are made to ensure all children are able to participate. Outdoor learning areas are accessible via clear paths.</p>	<p>To ensure support & advice from relevant agencies is updated for existing pupils and sought for new pupils with disabilities. Reasonable adjustments are made to lessons where necessary. To maintain all paths giving access to outdoor learning areas of school.</p>	<p>SLT Leaders, SEND Lead AAB, EVC, Visit Leaders.</p>	<p>Ongoing</p>	<p>All pupils will be able to access all subjects and lessons in the curriculum.</p>

<p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p>	<p>Information is given through handouts, letters, phone-calls and text messages. The link to the Local Offer is available on our school website. Where possible translators are used in meetings with parents whose first language is not English.</p>	<p>Ensure information given to parents is written clearly and technical, education language is kept to a minimum. During initial home visit for all new families they are asked about any access needs they have.</p>	<p>SLT Leaders, SEND Lead AAB, EVC, Visit Leaders.</p>	<p>Ongoing</p>	<p>All parents, pupils, staff and visitors will receive information in a form that they can access.</p>
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Approved by Chair of AAB: Sept 2019

Review Date: Sept 2021

