

Termly Subject Coverage - Autumn.

End of Term Project: 'Different Strokes' (Art Gallery)

	Autmn 1							Autumn 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Y1	THRIVE	History – My Personal History (Three generations of History) Focus: Toys over time	RE – An Introduction to Christianity	Science – Animals including Humans	DT – Making stable structures <i>Links to History topic (toys)</i>	BV Week: Democracy	Art – Naming and Exploring the Primary and Secondary Colours How is the World filled with Colour? Skill: Painting Artist: Mondrian	Geography – Location Knowledge (United Kingdom and Surrounding Seas)	Geography – Identifying and describing own locality. <i>Links to Aut 1 History</i>	Science – Seasonal Changes	RE – What do Christians believe?			
Y2		History – Victorians	RE – Who is a Muslim and what do they believe?	Science – Animals including Humans	DT – Mechanisms Vehicles		Art – Mixing and Creating Secondary Colours, Shades and Tones How does colour improve our world? Skill: Painting Artist: Kandinsky	Geography – Human and Physical Geography Comparing Human/Physical geographical features of a small area in the UK and a non-contrasting European Country (Pakistan) What makes a place beautiful?	Science – All living things and their habitats	RE – Who is a Muslim and what do they believe?				
Y3		History - Changes in Britain from the Stone Age to The Iron Age	RE: What do different people believe about God? Comparing Christians, Hindus and Humanists	Science - Animals including Humans (Box 29)	DT – Food Technology Focussing on Bread and Flour		Art – Exploring different brush techniques, colour and shapes to create abstract art. Skill: Painting Artist: Klee	Geography – Locating UK on a map and exploring environmental regions/human and physical characteristics, countries and major cities	Science – All living things and their habitats	RE – What do different people believe about God?				
Y4		History Who were the Anglo-Saxons?	RE: What can we learn from religions about deciding what is right or wrong?	Science – Animals including Humans (Box 32/34)	DT Food Technology One Pot Casserole		Art – Cubism How can we use colour to shape and disorientate? Skill: Painting Artist: Picasso	Geography – Identify position and significance of Northern/Southern Hemisphere, Tropics of Cancer and Capricorn Locating North America on a map; concentrating on its key physical and human characteristics (mountain ranges/national parks and major cities)	Science – All living things and their habitats (Box 48)	RE – Why are festivals important to religious communities (Hindu and Muslim)				
Y5		History – Victorians A study of Vicoritan life and Achievements Exploring their influence on the Western World including local influence.	RE Why do some people believe God exists?	Science – Animals including Humans (Box 34)	DT – Food Technology Making Burgers		Art - Demonstrating a secure knowledge of primary and secondary colours/warm and cold colours/complementary and contrasting colours Can you predict an artist's mood from a painting? Skill: Painting (Powder) Artist: Hockney	Geography – Locate Europe on maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Could I live anywhere else in Europe?	Geography – Identify the position and significance of Latitude/Longitude/The Greenwich/Prime meridan Why does the World have different time zones?	Science – All living things and their habitats (Box 59 /60)	RE – Why do some people believe God exists?			
Y6		History – WW2	RE How can people express the spiritual through the arts?	Science – Animals including Humans (Box 31)	DT – Food Technology Great British Dinner <i>Links to rationing and food supplies in WW2</i>		Art – How is expression shown through painting Skill: Painting Artist: Dali	Geography – To know the elements of the Water Cycle Main Rivers in UK Features of a River	Geography – To know the main rivers of the World To know how people use rivers To know how dams are used.	Science – All living things and their habitats (Box 48/58)	RE – What do religions say to us when life gets hard?			

Subjects not blocked off - Spanish, PSHE/Oracy (taught weekly), Computing (taught weekly in half terms 1, 3 & 5) Music (taught weekly in half terms 2, 4 & 6).

Termly Subject Coverage - Spring.

End of Term Project: 'Spring Spectacular' (Performance)

	Spring 1							Spring 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Y1	THRIVE	History: Significant historical events in locality: Skipton Castle		Science: Everyday materials		RE: What do Jewish people believe?	DT: Swan Lake Exploring Materials Project	BV Week: Individual Liberty	Art: Observational Drawing Skill: Drawing Artist: Bridget Riley	Science: Everyday materials		RE: What makes some places sacred?	Geography: Weather and Seasonal Change Seasonal and Daily Weather Patterns in the UK
Y2		History – Captain Cook <i>Art links - Sketching</i>		Science: Everyday materials		RE: What can we learn from sacred books? <i>Links to Oracy/Art/Music</i>	DT: Pop-up Books (Swan Lake)		Art: Layering different media Skill: Drawing Artist: Ryan Tipperly	Science: Everyday materials		RE: How and why do we celebrate special and sacred times? Focus on Eid Festival	Geography: Name and locate the world's 7 continents and 5 oceans Identify weather patterns around the world
Y3		History: The Roman Empire and its Impact on Britain Julius Caesar's Invasion	History: The Roman Empire and its Impact on Britain Exploring the power of the Roman army	Science: Light (Box 54/55)		RE: Why is the Bible important to Christians today?	DT: Costume design and sewing for Royal Ballet		Art: Experimenting with different grades on pencil Skill: Drawing Artist: Raphael and Cathy Riley	Science: Forces (Box 04)		RE: Why do people pray? Focus on Christian and Hindu prayer	Geography: What is a biome and where in the world are they? - Understanding key aspects of biomes and vegetation belts - Identify the position and significance of the Equator, Arctic, and Antarctic Circle.
Y4		History: How did the Anglo-Saxons shape our lives?		Science: States of Matter (Box 08)		RE: Why do some people think life is a journey and what significant experiences make this?	DT: Measuring Skills and Making product strong		Art: Cubism contrast with Realism How do we tone and pattern to show texture? Skill: Drawing Artist: Kelvin Okafor	Science: Electricity (Box 36)		RE: Why is Jesus inspiring to some people?	Geography: North America - (cont.) environmental regions, key physical and human characteristics, countries, and major cities Why is North America a popular holiday destination?
Y5		History: A local history study How are aspects of national history reflected in the locality? Saltaire: What was the importance of Titus Salt?		Science – Properties and changes in materials (Box 24)		RE: What would Jesus do? Can we live by the values of Jesus in the 21 st Century?	DT: Technical Knowledge Mechanics Project – How does the curtain close?		Art: Use a variety of source material for their work How can you make a sketch look realistic? Skill: Drawing Artists: Rembrandt and Paul Cladden	Science: Forces (Box 03)		RE: If God is everywhere, why go to a place of worship? Focus on Muslim and Jewish people	Geography: Climate Zones Economic Activity; the distribution of natural resources Deos climate affect economic activity?
Y6		History: Shang Dynasty Where did it all begin?		Science: Light (Box 55)			DT: Textiles How many ways can you join materials? (Funky Furnishings)		Art: Observational Drawing (Surrealism) How can use line and tone to make an object 3D? Skill: Drawing Artists: Leonardo da Vinci and Hector Gonzales	Science: Electricity (Box 36/39)		RE: What matters most to Christians and Humanists?	Geography: South America Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America

Subjects not blocked off - Spanish, PSHE/Oracy (taught weekly), Computing (taught weekly in half terms 1, 3 & 5) Music (taught weekly in half terms 2, 4 & 6).

Termly Subject Coverage - Summer.

End of Term Project: 'Girlington Gala' (Picnic and Summer Fair)

	Summer 1							Summer 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Y1	BV Week: Rule of Law	RE: What does it mean to belong to a faith community?	Science: Plants	History: A significant event in History The Race to the Pole (Scott versus Amundsen)	DT: Food Technology Summertime Snacks Frozen Drinks	THRIVE		Geography: Hot and Cold places (in relation to Equator and North and South Poles) Globe and Atlas Work	Science: Plants	Art: Monoprinting/, Relief/Block printing Skill: Printing Artists: Andy Warhol, William Morris			
Y2		RE: How should we care for others and the world? Why does this matter?	Science: Plants	History: Rosa Parks compared to Emily Davison	DT: Food Technology Sandwiches			Geography: Map work and compass directions - Identifying UK and its Countries - To use simple compass directions to describe locations of features and routes on a map How do Explorers find their way around the world?	Science: Plants	Art: How could we use printing to create different artwork? Skill: Printing Artists: Katsushika Hokusai and Fred Tomaselli			
Y3		RE: What does it mean to be a Christian in Britain today?	Science: Plants (Box 13)	History: The Roman Empire and its Impact on Britain.	DT: Packaging Design Using textiles and sewing to decorate			Geography: Types of Settlement and Land Use - Types of settlement and land use and changes of this over time. - Geographical regions ; human and physical properties How do people decide where to live?	Science: Plants (Box 15)	Art: Using a variety of textile skills Skill: Textiles Artists(s): William Morris and Bethany Ash			
Y4		RE: What does it mean to be a Hindu in Britain today?	Science: Sound (Box 16)	History: Can you describe the Viking struggle for the Kingdom of England? (Raids and Invasion)	DT: Creating a Pencil Case 'Can you create a pencil case that someone would like to buy?'			Geography: Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes	Science: Sound (Box 18)	Art: Experimenting with a range of materials Overlapping and Layering Skill: Textiles Artist: Anni Albers			
Y5		RE: What does it mean to be a Muslim in Britain today?	Science: Earth and Space (Box 51)	History: Ancient Greece – A study of Greek life, achievements, and their influence on the Western world. What influence have the Ancient Greeks had on our life today?	DT: Joining techniques in Textiles Which material is most suitable for making a phone/iPad/laptop case?			Geography – Understand the geographical similarities and differences through the study of human and physical geography of a region in a European country (for example Greece) Economic activity (Greece and UK)	Science: Earth and Space (Box 52)	Art: Clay work and papier mache Skill: Sculpture Artists: Gustav Klimt and Anni Albers			
Y6		RE: What difference does it make to believe in ahimsa (harmlessness), grace, and/or ummah (community)?	Science: Evolution and Inheritance (Box 42)	History: Mayans Where did it all begin?	DT: Circuits Build a fairground circuit			Geography: Trade and Economics Where does it all come from?	Science: Evolution and Inheritance (Box 45)	Art: Textiles and Sculpture What makes a sculpture? Skill: Sculpture Artist: Henry Moore			

Subjects not blocked off - Spanish, PSHCE/Oracy (taught weekly), Computing (taught weekly in half terms 1, 3 & 5) Music (taught weekly in half terms 2, 4 & 6).

Websites to use for each subject:

- Geography: Oddizzi.com
- History: BBC bitesize, Twinkl
- Computing: teachcomputing.org for teaching slides and tinkercad.com for any practical application
- Art: Use Emma Bairstow on Delta Sharepoint
- DT:
- Music: charanga.com
- MfL: La Ronde Jolie resources on Whetley Sharepoint
- R.E: Use Bradford R.E curriculum
- PSHCE: Jigsaw resources on Whetley Sharepoint
- Science: Empiribox resources, Tigtag videos, Explorify and ppts on Delta Sharepoint

The lesson plans will also reference different websites for videos and other resources.

Other websites that may be useful:

- Twinkl: Make sure that you check the resources against the National Curriculum to ensure they you are teaching the expectations for your year group.
- BBC bitesize
- Unsplash.com for quality images